

Little Explorers

451 Liverpool Street, SALFORD, M6 5QQ



Inspection date	18 November 2015
Previous inspection date	15 July 2015

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Inadequate	4
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- The quality of teaching is good which means that children are well challenged during activities. Children learn about new things and this helps them to explore new ideas.
- Children are emotionally secure because they are kept safe in the nursery and are well supported by staff.
- The management team are well qualified and regularly look at new ways they can improve the nursery. This helps to drive quality and improve outcomes for children.
- The nursery holds a wide range of events which helps to involve parents and carers in their child's learning.
- Children are well prepared for the move to school because staff promote children's independence skills very well.

It is not yet outstanding because:

- Self-evaluation does not fully take into account the views of staff, children and parents.
- There is room to develop the outdoor area to provide children with greater opportunities to explore their natural environment.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- develop the systems used for self-evaluation to take greater account of the views of staff, children and parents
- further develop the outdoor area to support children's exploration and curiosity.

Inspection activities

- The inspector toured the premises and spoke with various members of staff at the nursery.
- The inspector conducted a joint observation with the manager.
- The inspector took account of the views of parents spoken to on the day of the inspection.
- The inspector reviewed a wide range of documentation such as, policies and procedures, planning, children's development files and the nursery's self-evaluation.

Inspector

Sarah Taylor

Inspection findings

Effectiveness of the leadership and management is good

The management team regularly monitor staff performance and provide frequent opportunities for training. Staff are well qualified which helps to ensure that the quality of teaching is good. Self-evaluation clearly identifies developments for the future, although there is room to incorporate further the views of staff, children and parents. Safeguarding is effective and staff have a good understanding of the signs and symptoms of abuse which helps them to keep children safe. The nursery has developed positive links with external agencies which helps them to access targeted support for children in their care. Children and staff show mutual respect for each other which helps children to feel secure in the nursery. The management team make best use of funding, for example, they have made plans to develop speech and language at the nursery to enhance children's communication skills.

Quality of teaching, learning and assessment is good

Planning is detailed and provides a varied and challenging range of activities for children. Staff regularly observe and assess children's progress which means they can easily identify when children are falling behind in their development. The management team monitor the quality of staff's assessments which helps ensure its accuracy. The quality of teaching is good and staff use everyday opportunities to support children in readiness for school. For example, staff encourage the children to set the table at mealtimes and put on their own coats and shoes for outside play. When children first start at the nursery staff collect a range of useful information from parents to help support children's care needs and assess children's progress. This helps staff to plan on-going activities and routines which are tailored to children's individual needs.

Personal development, behaviour and welfare are good

Staff have developed strong bonds with the children in their care. This is because there is a clear settling-in process and children receive home visits. Staff often praise children for what they do and this helps children to develop a sense of achievement. Children are well behaved and enjoy working cooperatively together. For example, during the paint and sticking activity, children work co-operatively to cut the sellotape using scissors. Staff monitor children's attendance and children enjoy the time they spend at the nursery. Children are learning how to keep themselves safe through themed activities. They enjoy healthy snacks and develop their physical skills through outdoor play. However, there is room to develop the outdoor area to support children's exploration of the natural world. Children enjoy learning about the wider world through a range of outings and topics which celebrate uniqueness and diversity.

Outcomes for children are good

The management team have a good awareness of the Statutory framework for the Early Years Foundation Stage. Outcomes for children are good and children make good progress in relation to their starting points. Tracking documentation shows that children are working within the age bands typical for their age range. Those that are not receive targeted support.

Setting details

Unique reference number	EY416660
Local authority	Salford
Inspection number	1027765
Type of provision	Sessional provision
Day care type	Childcare - Non-Domestic
Age range of children	2 - 4
Total number of places	26
Number of children on roll	19
Name of provider	Nicola Jane Green
Date of previous inspection	15 July 2015
Telephone number	0161 212 4442

Little Explorers was registered in 2010. The nursery is located in the Salford area of Manchester. The nursery employs three members of childcare staff. Of these, two hold an early years qualification at level 3 and one member of staff holds an early years qualification at level 2. Sessions are from 9.15am until 12.15pm. The nursery provides funded early education for two-, three- and four-year-old children. It supports a number of children who speak English as an additional language and children with special educational needs and/or disabilities.

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