

Little Explorers

Safeguarding and child protection policy.

1.1 Children's rights and entitlements.

Policy Statement.

- We promote children's right to be strong , resilient and listened to by creating an environment in our setting that encourages children to develop a positive self image, which includes their heritage arising from their colour and ethnicity , their Language Spoken at home their religious beliefs cultural traditions and home background.
- We encourage children to develop a sense of autonomy and independence.
- We enable children to have the self-confidence and vocabulary to resist in appropriate choices.
- We help children to establish and sustain satisfying relationships with their families, with peers, and other adults.
- We work with parents to build their understanding of, and commitment to, the principles of safeguarding all our children.

What it means to promote children's rights and entitlements to be 'strong, resilient and listened to' .

To be strong means to be

- Secure in their foremost attachment of relationships , where they are loved and cared for by at least one person who is able to offer consistent, positive and unconditional regard and who can be relied on;
- Safe and valued as individuals in their families and in relationships beyond the family (our setting).
- Self assured and form a positive sense of themselves-including all aspects of their identity and heritage ;
- included equally and belong in our setting and community life;
- confident in abilities and proud of their achievements;

progressing optimally in all aspects of their development and learning.

To be resilient means to;

- Be sure of their self worth and dignity;
- Be able to be assertive and state their needs affectively;
- To be able to overcome difficulties and problems;
- Be positive in their outlook on life;
- Be able to cope with challenges and change;
- Have a sense of justice towards themselves and others;

To be listened to means;

Adults who are close to children recognise their need and right to express and communicate their thoughts , feelings and ideas

Adults who are close to children are able to tune in to their Verbal, sign and body language in order to understand and interpret what is being expressed and communicated;

Adults who are close to children are able to respond appropriately and, when required ,act upon their understanding of what children express and communicate; and

Adults respect the children's rights and facilitate children's participation and representation in imaginative and child centred ways in all aspects of the core services.

This Policy was adopted at a meeting of Little Explorers

Held on 17/03/15

Review date 17/03/16

Signed

Role of signatory